

Friday, April 22, 2022

High Impact Retention Practices: How to Implement

Every college and university works to improve the retention (persistence) of its students through to graduation.

Higher retention means more institutional revenue and less student debt.

Some schools do it better than others, in part because of leadership driving good policies and practices, in part because of the nature of their student bodies, and in part because of differences in resources.

As we try to emerge from the pandemic and all the sacrifices it has forced, student success and retention have been severely challenged. At most schools, the "achievement gap" ("opportunity gap") has gotten worse for underrepresented and first generation students. If we can significantly increase the retention of these students, we can increase the retention of all students, and even "reclaim" some students who have dropped out.

In Connecticut, and nationally, four-year institutions have higher retention rates than publicly financed community colleges, and there are policies and practices which, if adequately financed and implemented properly, will make a difference at any type of school. Some schools have the resources, and leadership, to implement these practices for maximum effect, while others, especially community colleges, do not.

Although there are many schools across the country, including in Connecticut, with effective practices, many schools could do this better.

On Friday, April 22 join CHERE at Manchester Community College for our second hybrid conference. We will:

- share best practices at several colleges and universities,
- examine high impact retention practices, and
- introduce a "self-assessment" survey instrument that CHERE has developed to support these practices.

Several schools will highlight their approach, and staff and students will highlight their ideas about retention.









REGISTRATION FORM

Friday, April 22, 2022 9:00AM – 2:00PM High Impact Retention Practices: How to Implement

at Manchester Community College and Virtual

First Name	Last Name		
Title/Responsibility			
Affiliation			
City	State	Zip Code	
Telephone (indicate if cell)		Fax	
Email			
Indicate if you plan to attend	☐ VIRTUALLY or ☐ IN-PERSON		
Team members			

REGISTRATION IS REQUIRED

Either mail your registration form to:

Hartford Consortium for Higher Education 349 Main Street, East Hartford, CT 06118

Or register on-line at:

www.purplepass.com/highimpactretention

Registration is processed through PurplePass. **\$75 for in-person, \$40 for virtual**

Questions? Contact David Johnston at educationRwe2@gmail.com, 203.640.6201

Looking forward to seeing you in-person or on-line at our hybrid conference!



thechere.org

CONFERENCE AGENDA

9:00

Welcoming & Introductory Remarks

9:30

Framework for High Impact Retention
Practices & The 10 Most Important Practices

9:45

Expert Panel Response

10:45

Student Panel (Representing Multiple Schools)

11:30

CHERE's "Retention Self-Assessment Tool"

12:00

Lunch

12:45

Roundtable Discussion of High Impact
Retention Practices & Self-Assessment Tool

1:30

Next Steps, Pilot Projects, and Conference Concluding Remarks